

## Pupil Premium Grant 2017/2018 - projected expenditure

### Overview of the school

Number of students and Pupil Premium Grant (PPG) received				
<b>Total number of students on roll</b>		Key Stage 3 & 4: 764 / Key Stage 5: 174		
<b>Total number of students eligible for the Pupil Premium Grant</b>		91 students		
<b>Amount of PPG received per student</b>		Funding for FSM & Ever6 - £935 Funding for Pupil Premium Plus - £1,900 Funding for Looked after Children - £1,900 (virtual school) Funding for children of Armed Forces parents - £300		
<b>Year 7: Number of PP</b>	<b>Year 8: Number of PP</b>	<b>Year 9: Number of PP</b>	<b>Year 10: Number of PP</b>	<b>Year 11: Number of PP</b>
FSM / Ever 6: 16 PPP: 1 Service: 7	FSM / Ever 6: 15 PPP: 2 Service: 1	FSM / Ever 6: 12 PPP: 1 Service: 5	FSM / Ever 6: 11 PPP: 2 Service: 3	FSM / Ever 6: 12 PPP: 2 Service: 5
<b>Estimation of Grant for 2017/18</b>		£77595		

### Objectives in spending PPG 2017-2018:

#### The intended outcome for all students in receipt of Pupil Premium funding is:

- The gap in achievement between Pupil Premium students and non-Pupil Premium students is removed, so that achievement of Pupil Premium students is in line with non-Pupil Premium students.

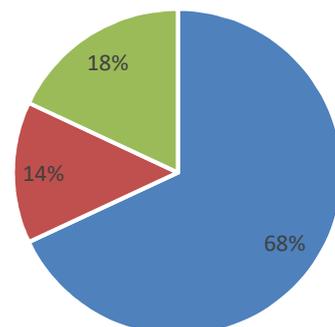
#### This will be realised when:

- Their attainment is in line with their peers
- Their achievement is in line with, or in excess of, their personalised estimations and predictions
- Their achievement and attainment is supported by their parents'/carers' engagement
- Their engagement in and enjoyment of learning inside school is promoted and facilitated
- Their engagement in and enjoyment of learning outside school is promoted and facilitated

#### This will ensure that:

- Pupil Premium students are enabled to engage successfully with education

### Pupil Premium Overall Distribution of the Grant:



■ Teaching and Learning ■ Enrichment ■ Welfare ■

## Planned spending by item/project 2017/2018

Item/Project	Estimated Cost (£)	Objective and Rationale
<p><b>Teaching and Learning</b></p> <p>Two PP interns 1 for Maths and English and part of Learning support teacher's contract.</p> <p>Opportunities for working in small groups will be sought in light of Sutton Trust research which highlights the power of this. Greater dialogue between English and Maths teachers and PP teachers has also been shown by the Sutton Trust to maximise the impact of PP teachers supporting students in these subjects.</p>	<p>£37116</p>	<p>PP interns will work within the English and Maths departments to support the progress of PP students.</p> <p>Work will be undertaken to identify students on a termly basis who require additional support based on data monitoring and discussions with Maths and English teachers.</p> <p><b>Rationale and impact:</b> Interventions in Maths and English occur during lesson time in these subject areas to ensure students make expected progress or greater.</p>
<p><b>Teaching and Learning:</b></p> <p>Action Research Projects</p> <p>Completion of projects:</p> <p>Feedback Literacy</p>	<p>£3000</p>	<p>During the academic year 17/18 the research undertaken will be used to inform college improvement.</p> <p>The pedagogical areas of focus feedback and reading comprehension.</p> <p><b>Rationale and impact:</b> This process is to enhance the importance of pedagogy in raising achievement for PP students. The pedagogical areas of focus are homework, feedback and reading comprehension. Hot sports, the T&amp;L blog and staff meetings will be used to share and promote findings.</p>
<p><b>Teaching and Learning:</b></p> <p>Support from Bath Spa University &amp; NFER</p>	<p>£1500</p>	<p>To utilise the support of one or both of these institutions by engaging them in the process of action research.</p> <p><b>Rationale and impact:</b> This collaboration is aimed at securing validity in research outcomes to offer reliable development for T&amp;L and maximise the impact of pedagogy across the school for PP students.</p>
<p><b>Teaching and Learning:</b></p> <p>Departmental resources</p>	<p>£5000</p>	<p>Departments will be able to bid for money to be spent on resources that will have impact on the progress of PP students. Through the bidding process the department will need to</p>

		<p>demonstrate the way in which the item/s will impact upon the progress of disadvantaged learners.</p> <p>Rationale and impact: Increasing the depth of college resources which will support department areas in matching resources to PP students' needs and accelerating their learning. This will have an impact on PP students through supporting them in making expected progress or greater in subject areas who have sought the grant.</p>
<p><b>Teaching and Learning</b></p> <p>Technology</p>	£1000	<p>Technology purchased to support KS4 students with GCSE courses and online revision.</p> <p>Rationale and impact: Support for students from families unable to provide technology to support revision and accessing online revision resources. Students who receive support with technology will make expected progress or greater.</p>
<p><b>Teaching and Learning</b></p> <p>Tutoring</p>	£5000	<p>Money available for students in Year 10 or 11 to access private tutoring support towards GCSE examinations.</p> <p>Rationale and Impact: Sutton Trust research into private tuition published in 2016 highlighted the growth of private tuition in the last decade to support with preparation for examinations and how disadvantaged students were less likely to be able to access this kind of support. Access to a tutor should translate to improved outcomes.</p>
<p><b>Enrichment</b></p> <p>Support for curricular and extra-curricular clubs and trips /activities and magazine subscriptions</p>	£7000	<p>Students will have the opportunity to take part in extra-curricular opportunities such as theatre and concerts trips, retreats, the battlefields residential and poetry, workshops.</p> <p>Rationale and impact: To ensure students receive out of classroom opportunities to enrich their learning and promote engagement in the wider curriculum.</p>

		This will lead to increasing numbers of PPD students participating in the college extra-curricular programme.
<p><b>Enrichment</b></p> <p>Music and drama tuition support</p> <p>The Sutton Trust highlights evidence of a positive link between music and spatial awareness. Wider benefits on attitudes to learning and well-being through arts participation have also consistently been reported through research.</p>	£3500	<p>Students can engage with additional music and drama lessons.</p> <p>Rationale and impact: means they are able to enjoy experiences and develop talents that would otherwise have been unavailable to them. This enhances students' self-esteem which will have an additional impact on their wider school life and experiences. This will lead to increasing numbers of students participating in the college extra-curricular music programme.</p>
<p><b>Welfare:</b></p> <p>Year 11 Transport</p>	£500	<p>Students will be supported in travel costs to support them in engaging fully in revision workshops.</p> <p>Rationale and impact: To ensure regular attendance of PP students at revision sessions. This will be assessed through revision attendance records.</p>
<p><b>Welfare:</b></p> <p>Support with uniform expenses and other essential school items.</p>	£1500	<p>Support with purchasing essential items.</p> <p>Rationale and impact: This will support inclusion and enable all students to feel fully engaged with the school community.</p>
<p><b>Welfare:</b></p> <p>Careers advice</p>	£1000	<p>Careers interviews for Year 10 and 11 PP students</p> <p>Rationale and impact: To engage students in the academic curriculum through enabling them to have a vision of the next steps to which they aspire, and what qualifications are required in order for them to make these next steps. Interviews will be provided for all students in Year 10 and 11.</p>

<p><b>Welfare:</b></p> <p>Pastoral support and access to school counsellor.</p>	<p>£2000 (Counsellor) £9000 (Pastoral Support)</p>	<p>To fund pastoral support for students who need it due to experiencing significant barriers to learning, in particular students for who behaviours for learning and / or attendance is a concern. Where patterns begin to emerge concerning attendance early interventions will ensure that PP students' disadvantages are not compounded by a lack of engagement with college life. Interventions could involve utilising the support of the EWO and school counsellor. This will be measured through counsellor attendance records. The introduction of the progress panel has given a greater emphasis for Year Heads in tracking and monitoring progress.</p>
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<b>Total PPG received 2017-18</b>	77595
<b>PPG expenditure 2017-18</b>	77116
<b>Estimated PPG remaining</b>	479