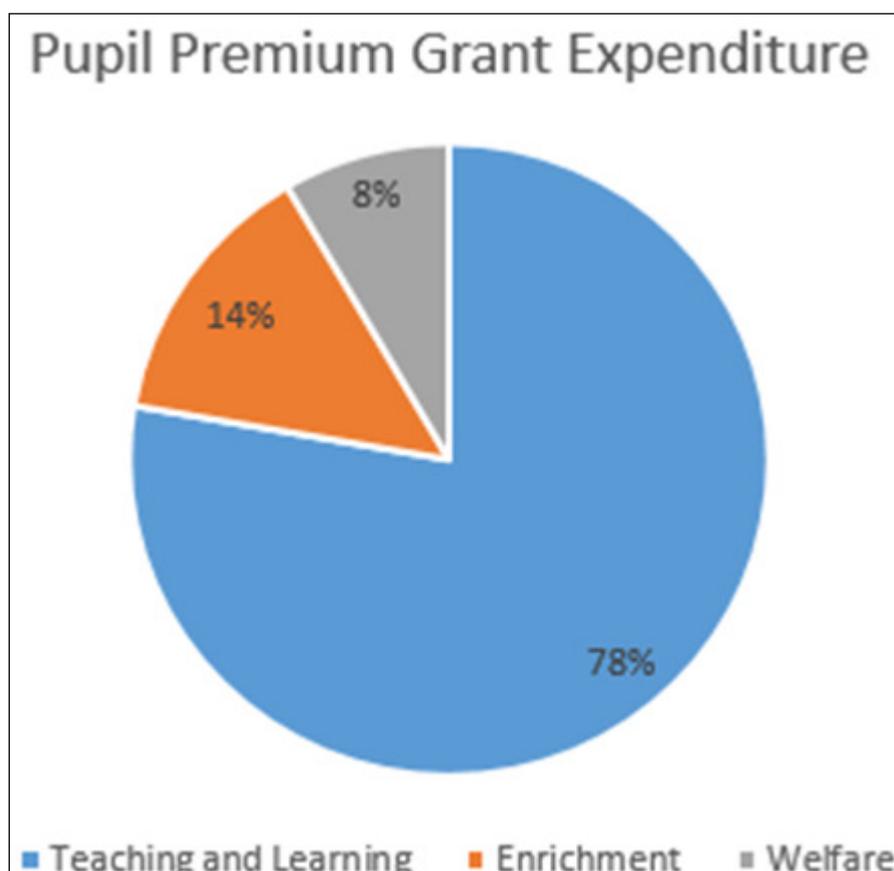


Pupil Premium Grant Expenditure 2016-2017:

Overview of the school

Number of students and Pupil Premium grant (PPG) received	
Total number of students on roll	Key Stage 3 & 4: 764 / Key Stage 5: 174
Number of Pupil Premium Students on roll.	91
Amount of PPG received per student	Funding for FSM & Ever6 - £935 Funding for Pupil Premium Plus - £1,900 Funding for Looked after Children - £1,900 (Accessed through liaison with the Virtual School) Funding for children of Armed Forces parents - £300
Total amount of PPG received	£79075



Performance of Pupil Premium students 2016-2017

	2015/2016 Raise online validated			2016/2017 Internal data (SISRA) To be amended when validated Raise Online is released.		
	PPD	Non PP	School Gap	PPD	Non PP	School Gap
	7	114	NA	14	135	
Average Total Progress 8	-0.25	0.36	0.61	Awaiting Data	Awaiting Data	Awaiting Data
Students Achieving 9-5 in English and Maths	NA	NA	NA	57%	63%	6%
Students Achieving 9-5 in English	NA	NA	NA	79%	84%	5%
Students Achieving 9-5 in Maths	NA	NA	NA	64%	67%	3%
5+ A*-C with EM	71.45%	82%	10.55%	57%	63%	6%
English 3 levels of progress	71.4%	84.7%	13.3%	71%	75%	4%
English 4 levels of progress	28.6%	51.4%	22.8%	43%	46%	3%
Maths 3 levels of progress	85.7	84.7%	1% +	54%	64%	10%
Maths 4 levels of progress	42.9%	50.7%	7.8%	15%	34%	19%
Value Add	979	1018	39			
Absence	6.1	5.1	1%	Awaiting Data	Awaiting Data	Awaiting Data
Persistent absence	16.4	8.9	7.5%	Awaiting Data	Awaiting Data	Awaiting Data
Fixed term exclusions (days)	1.67	2.29	0.62	Awaiting Data	Awaiting Data	Awaiting Data

Summary of PPG spending 2016/17

Objectives in spending the PPG:

- To narrow the gap in achievement between Pupil Premium students and non-Pupil Premium students, enabling Pupil Premium students to engage successfully with education, employment and training post 16.

This will be realised when:

- The attainment of Pupil Premium students is in line with their peers
- The achievement of Pupil Premium students is in line with, or in excess of, their personalised targets and predictions
- The achievement and attainment of Pupil Premium students is supported by their parents'/carers' engagement
- Engagement in and enjoyment of learning inside and outside school is promoted and facilitated for Pupil Premium students.

In 2016 – 2017 the various initiatives linked to teaching and learning through the expenditure of the Pupil Premium grant will impact on pedagogy and student / teacher contact time. The intended outcome of this element of expenditure will be PPD students making progress that will be in line with non PPD students within the college and therefore nationally.

Record of PPG spending by item/project 2016/17

Item/project	Cost	Objective	Impact
Teaching and Learning Additional Staffing Employ p/time teacher to work within English and Maths classes as a PP advocate.	£46500	To work within the English and Maths departments to identify, support and track the progress of PP students.	Focused intervention supported students in progress in both English and Maths. (See above outcomes for impact)
Teaching and Learning: TA for Maths:	£500	To provide support for a specific student in this subject area. Due to positive impact, the role then grew.	Their work within the area grew and was effective to an extent where the college felt this internship model would be valuable within English also moving into 2017 / 18. The measurable impact of strong additional support can be seen in the student concerned developing as a learner in all three areas: Maths Attitude – B Maths Progress – B Maths Taking Responsibility B

<p>Teaching and Learning: Action Research Projects. The areas of focus are homework, feedback and reading comprehension.</p>	<p>£2500</p>	<p>To undertake research. Research was undertaken by three colleagues who have shared their findings with all teachers. This process is intended both to enhance the quality of pedagogy and to emphasise its importance as a fundamental means of raising achievement for PP students.</p>	<p>The first cycle of research has been completed and findings disseminated to the college teaching staff. The impact of last year's cycles of research will be tangible this year as the findings of the three researcher teachers embed in school practice.</p>
<p>Teaching and Learning: Support from Bath Spa</p>	<p>£2000</p>	<p>To secure validity in research outcomes to offer reliable development for T&L and maximise the impact of pedagogy across the school for PP students.</p>	<p>Four meetings and regular email contact during the academic year between the BSU Director of Research and our research team gave us a critical friend and ensured the reliability of our research process.</p>
<p>Teaching and Learning: Departmental resources:</p>	<p>£5000</p>	<p>To enable departments to bid for money to be spent on resources that will have impact on the progress of PP students.</p>	<p>Students were financially supported within Art and Food Technology with these departments having funding to purchase resources for students that may put a strain on family finances. Other departments purchased resources that supported students academically such as additional books / computer software. In addition, some departments used the fund to enable students to attend GCSE curriculum trips.</p>
<p>Teaching and Learning: ICT equipment</p>	<p>£1000</p>	<p>To purchase laptops / tablets and appropriate software to be made available to students, when necessary, without access to ICT facilities at home.</p>	<p>A laptop was purchased and used to support a KS4 student with no ICT access. Software was purchased for use within MFL.</p>
<p>In 2016 – 2017 the various initiatives linked to enrichment funded through the expenditure of the Pupil Premium grant ensured that all PPD students are able to access extracurricular activities and also activities linked to the curriculum in different subject areas. The intended impact of this was greater engagement among PPD students in activities that will support learning, and promote self-esteem.</p>			

Enrichment Support for curricular and extra-curricular clubs and trips /activities and magazine subscriptions.	£7000	To ensure students receive out of classroom opportunities to enrich their learning and promote engagement in the wider curriculum.	This expenditure enabled students to engage with extracurricular activities which: 1) Ensured that trips and after school clubs linked to the curriculum were not missed by PP students. This meant that all areas of the curriculum, including those enriched by trips, remain open and accessible to all students. 2) Enhanced inclusion through enabling PP students to enjoy a range of activities alongside their peers, for example during enrichment week.
Enrichment Music and drama tuition support.	£3500	Students in all years can engage with additional music and drama lessons.	Students engaging with music lessons means they are able to enjoy experiences and develop talents that would otherwise have been unavailable to them. Although unmeasurable this enhances students' self-esteem which will have an additional impact on their wider school life and experiences.
In 2016 – 2017 the various initiatives linked to welfare funded through the expenditure of the Pupil Premium grant impacted on students' wellbeing through supporting inclusion and ensuring KS4 students are able to access careers advice which enables them to have a sense of direction post 16 and what is required to achieve their aims.			
Welfare: Year 11 Transport	£500	To enable PPD students to attend revision sessions after school and at weekends.	Student engagement in revision and extra-curricular activities.
Welfare: Support with uniform expenses and other essential school items.	£1500	To support inclusion and enable all students to feel fully engaged with the school community.	This enabled students to feel a sense of pride in themselves and become fully engaged in upholding standards of our college community.
Welfare: Careers advice	£910	To ensure careers interviews for Year 10 and 11 PPD students are a priority	Students were able to access clear pathways and careers advice, which gave them an understanding of what they were working towards and what qualifications are required. This initiates a sense of purpose in students who have a clear vision of what they are working towards.
Welfare: Pastoral support and access to the school counsellor.	£2000	To fund pastoral support for students who needed it due to experiencing significant barriers to learning, in particular students for whom behaviours for learning and /	Student needs were picked up through internal referral systems and data tracking e.g. attendance. Support was then put in place to address the needs arising. Emotional needs and barriers to

		or attendance is a concern.	learning were identified and then the appropriate interventions put into place to support the students and where appropriate the family in re engaging with the college and educational processes.
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Total PPG received	£77269
Total PPG expenditure	£78225
PPG remaining	£0

