



St Augustine's Catholic College

Accessibility Statement

The College is committed to upholding its duties under the Equality Act 2010, and maintains its statutory duty to undertake reasonable adjustments to prevent unlawful discrimination in relation to the admissions, education and access to facilities or services.

The College aims to provide, where reasonably possible within practical and economic constraints, an environment which values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The College plans, over time, to increase the accessibility of provision for all students, staff and visitors. We therefore work continually towards:

- Improving access to the physical environment of the College, adding specialist facilities as necessary. This covers improvements to the physical environment of the College and auxiliary aids to access education.
- Increasing access to the curriculum for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as equally prepared for life as are the able-bodied students. This covers teaching and learning and the wider curriculum of the College such as participation in after-school clubs, leisure and cultural activities or college visits. It also covers the provision of specialist aids and equipment, which may assist these students in accessing the curriculum.
- Improving the delivery of written information to students, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the College and college events. The information can be made available on request in various preferred formats within a reasonable time frame.

The College acknowledges that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter. This Accessibility Statement should be read in conjunction with other policies, procedures, strategies and documents.

A Disability Access Audit of the College has been undertaken indicating practical recommendations for improving physical accessibility. This is reviewed every three years, with recommendations added or altered, allowing for the student and staff population's changing needs. The audit informs developments for capital works to the College. A copy of the Access Audit is available from the College on request.

February 2017
Agreed by the Full Governing Body