

## **Aspire Challenge Award**

### **'Aspire not to have more but to be more'**

The Aspire Award offers recognition to students who contribute positively to our college and to the wider community beyond. The Aspire Award comprises a number of challenges ranging from faith to sport, from music to technology, and from engineering to community. These challenges will provide you with an opportunity to discover and nurture the many gifts and talents within you whilst engaging with your peers and community.

The Aspire Award includes Bronze, Silver and Gold awards. You can attain any level regardless of what year you are in, depending on how many challenges you complete throughout the academic year. Each challenge is worth 5 points.

**To qualify for the bronze award you must achieve 35 points.**

**To qualify for the silver award you must achieve 55 points.**

**To qualify for the gold award you must achieve 75 points.**

Each task requires a supervising adult (i.e. a teacher, a sports coach, a scout leader) to sign as witness that you have completed it, and for this evidence to be shown to Mrs Rowlatt-Weston. A witness record sheet is included in your planner. Once a task is completed, you will earn points towards the Bronze, Silver or Gold Aspire Award. Upon completing each level, you will be awarded with a College Aspire badge and certificate, and all points will be awarded to your House.

It may be that you will think of challenges that are not listed; these could be tasks you complete within lessons or outside of college as part of extracurricular activities. In this case, please speak to Mrs Rowlatt-Weston for more information.

#### **Citizenship and the community:**

- Write to a local councillor/MP/MEP or local/National Newspaper regarding a topical issue
- Join and contribute to the St. Augustine's Young Lasallians or another voluntary community group in/out of college
- Research and write an analytical review on one of the following topics: the local community, its needs and how to address them; consider the Universal Declaration of human rights and its relevance in the local community; investigate the meaning of a free press and draw comparisons with countries lacking one; identify voting statistics in your local area and suggests ways to increase the number of young people voting; prepare information and a presentation on the variety of ethnic groups in the local area and the UK as a whole and their contributions to British society
- Help and contribute to an evening event at college (ie open evenings, serving refreshments)

#### **Sport and Leisure:**

- Represent St. Augustine's at a sport or activity
- Visit two of the following and report back on them: museum, theme park, wildlife centre, library, sports centre, other agreed visit
- Interview a keen amateur or professional sportsperson. Find out about their training
- Research leisure and sporting activities in your local area for different groups (ie young children, the elderly, the disabled)
- Organise or run a sporting competition
- Coach a local sports team or individual
- Assist at a local youth or community centre
- Teach others how to play a game i.e. chess, draughts

#### **Leadership:**

- Take on a responsibility at school such as folder monitor, Young Lasallians, tutor group/sports team captain

- Take a leading role at a college open evening
- Act as a mentor for a younger pupil
- Captain a team for a sports or leisure activity
- Organise an event for the tutor group or whole year group
- Help run an activity in the local community
- Assist at a young children's event in the local area

#### **Team Working:**

- Be a member of a team or club at St. Augustine's
- Complete a project as a group
- Help new students settle in to college life (ie helping with year 5/6 visits)
- Join one of the councils at St. Augustine's and help develop a project

#### **Music and the Arts:**

- Learn to play an instrument
- Be a reliable member of one of the musical groups at college
- Participate in a drama production
- Visit a gallery/museum
- Watch a stage production or musical
- Contribute to STAMP
- Participate in Young Musician Of The Year
- Participate in the Young Voice of Trowbridge
- Perform on a college open evening
- Perform a dramatic piece on front of a year group or the school

#### **Science and Technology:**

- Be a reliable member of STAMP online
- Research a scientific issue which may be controversial, such as energy production, medical research or genetic engineering. Report back any findings to a group.
- Make a model using at least two of the following: Cams, levers, springs, gears, cranks or pulleys
- Design and print using ICT a 3D model.
- Measure and draw an exact scale diagram of the school.
- Design and implement an investigation in science.

#### **Spirituality:**

- Contribute to an act of collective worship or mass (i.e. year group, house, whole school, staff, parents, primary students, parish etc)
- Help animate a liturgy in your local parish.
- Interview a priest or a member of a religious community about their life choices and produce a piece of writing that reflects your understanding of the nature of vocation
- Organise and run a fundraising activity for CAFOD
- Produce a piece of work that explains the Catholic understanding of the relationship between science and faith.
- Produce a piece of work that shows a clear understanding of scripture and its relationship with everyday life.
- Participate in a Diocesan event.
- Articulate how St Augustine's is a distinctly Catholic School.
- Produce a piece of work that explains the importance of our Lasallian heritage and how being a Lasallian Associate school makes our school distinctive.
- Be actively involved (over at least one term) in some form of community service project.