

Stretch and Challenge Activities for GCSE Business and A-level Economics

KS3

n/a

KS4

Two 'stretch and challenge' opportunities are provided every week of the course: the first relates to that week's topic; the second is a research task which investigates a career connected with that week's topic

In addition to these, we recommend the following activities for KS4 students:

1. Register and participate in ShareRadio's 8 week course in Money Management. On completion, you can receive a certificate from the Open University:
<https://www.shareradio.co.uk/help-guides/managing-my-money/>
2. If you have completed the Managing My Money course, this is a natural follow-on. By clicking on the link that follows, you will be able to:
 - a. Take part in a short TED lesson about the stock market;
 - b. (In the 'And Finally' section) Set up a practice trading account with The Share Centre
 - c. Find out how you can claim your free Child Trust money (yes, YOU qualify if your age 16 or more!); <https://ed.ted.com/on/OK3nwjsh>
3. Reading broadsheet newspapers such as the Times, listening to the news or using a news app is a key way to enable students to observe the impact of businesses within a global business environment. **Students and staff at St Augustine's have free access to FT.com** which is normally behind a paywall. Please ask Mr Ryan for the link you will need to set up your free access. In order to set up your FT account, you must initially access it from the College's WiFi network. Once you have activated your account, you will be able to access FT.com from anywhere.
4. Watching television programs such as Alan Sugar's: The Apprentice and Dragons' Den that encourage students to apply their business knowledge and experience in an enterprising way are also recommended in developing students understanding and interest of the subject.

KS5 – Further Reading or Research Opportunities:

1. Reading around the subject: you will find a list of **recommended books** to read in our Onenote Classbook: go to Content Library/Course Information/Recommended Reading
2. Keep up to date by reading shorter magazine articles about Economics and Business. These are especially recommended:
 - a. **IEA Magazine:** especially aimed at students. Links to digital copies of the current and all previous editions are on OneNote Classbook: go to Content Library/Course Information/IEA Magazine
 - b. You can access archive editions of Hodder's magazines called **Economics Review** and **Business Review**. Go to Library Information on the College Portal. On the right of the page you will see a link to 'Hodder Education'. Click on the link to get access to magazines in many subjects, including Business Review and Economics Review

3. **Podcasts** are a great way to learn about Economics and Business issues while you are working out, travelling or just sunbathing. One thing which sets top A-level students apart from the rest is their enthusiasm to pursue their passion for the subject outside the classroom. If you don't think of yourself as someone who likes to read much, why not consider the world of podcasts? There are some excellent ones out there aimed specifically at Economics students like you. You can subscribe to them on iTunes , Spotify or apps like Pocketcasts and get notified automatically when a new episode has been uploaded. Here are my recommendations for Economics students:

- 50 Things that Made the Modern Economy: <https://www.bbc.co.uk/programmes/p04b1g3c>
- IEA Podcasts: <https://ieapodcast.podbean.com/>
- Freakonomics Radio: <http://freakonomics.com/archive/>
- More or Less: <http://www.bbc.co.uk/programmes/p02nrss1/episodes/downloads>
- EconTalk: <http://www.econtalk.org/>

Why not visit some of these sites and see what is there to interest you? It often surprises people how Economics can be applied to many different areas of life, so if you come across a particular episode that you think might be of interest to everyone, please leave a message on Teams to draw our attention to it.

The one episode of Freakonomics that I am going to recommend for you is this one:

<https://freakonomics.com/podcast/what-you-dont-know-about-online-dating-a-new-freakonomics-radio-podcast/> . And if you liked that, you might also like

this: <https://www.podbean.com/site/EpisodeDownload/PB9FFC9CAV8HS> Listen carefully - it might change your life!

4. If you want to start exploring the stock market, there are a variety of things you could do:
- a. See steps 1 and 2 in the KS4 Stretch & Challenge activities to get you started
 - b. Run a **fantasy share portfolio**: you could do this competitively, by taking part in the Student Investor programme, or you could set up your own 'Demo Trading' account with The Share Centre and learn how to trade.
 - c. If you would like to try your hand at investing real money, then consider applying to join the St Augustine's [Shares4Schools](#) team. Mr Ryan will tell you more about this in October of Year 12.
5. Several students from St Augustine's have successfully taken part in the **OnTrack at Bath Business programme**, which is a course run by the University of Bath. Application for OnTrack normally takes place in January of Year 12, so look out for information from the Head of Sixth Form or in your PHSE lessons. You can find more details here: <https://www.bath.ac.uk/guides/on-track-to-bath-business-economics-entrepreneurship-track/>