

Y9 TERM 4-5: RSE

Threshold knowledge	Threshold skill
<p>To explore different attitudes to marriage, cohabitation, sex outside of marriage &amp; media portrayal of marriage and how they may be influenced by such portrayals</p> <p>To explore the teaching of the Catholic Church about marriage, sexual intercourse and co-creation with God, consent, divorce, annulment, LGBTQ+, homophobia, contraception, STI's/STDs, HIV/AIDS, parenthood,</p> <p>To recap the 4 levels of happiness</p> <p>To know: How the roles of men and women have changed.</p> <p>Some of the Biblical teachings of the role of men and women.</p> <p>Know about the Equality Act &amp; issues of consent</p>	<p>Using key words accurately &amp; appropriately. Using alternative views in discussion answers, &amp; identifying how sources influences belief.</p> <p>To describe key ideas in relation to this topic, using evidence to support opinions.</p> <p>Some response to feedback and evidence of improvement.</p>
<p>To identify and explain our opinions &amp; experiences of marriage, cohabitation, sex outside of marriage</p> <p>To explain the teaching of the Catholic Church about marriage sexual intercourse and co-creation with God, consent, divorce, annulment, LGBTQ+, homophobia, contraception, STI's/STDs, HIV/AIDS, parenthood,</p> <p>To compare with a Civil ceremony</p> <p>To consider what makes a happy marriage</p> <p>Some of the Biblical teachings of the role of men and women.</p> <p>To examine the issue of sexual abuse and be aware of rights and responsibilities under Equality Act : issues of consent</p> <p>To explain with reference to religious beliefs their own and others answers to questions about the purpose of sexuality and its expression</p>	<p>Students will identify the meaning and importance of the topic being studied &amp; clearly explain Discussion and scripture/ evidence.</p> <p>Developing evaluative skill.</p> <p>Understanding the reasons for catholic and non-Catholic beliefs (through looking at sources of authority) and using these through justifying, supporting and using religious and non-religious views/beliefs on human relationships, building GCSE skill.</p> <p>Use of feedback to inform progress.</p>
<p>To identify and explain &amp; evaluate a range of opinions &amp; experiences of marriage, cohabitation, including expressions of love within marriage, co-creation with God, consent &amp; sex outside of marriage, divorce, annulment, LGBTQ+, homophobia, contraception, STI's/STDs, HIV/AIDS, parenthood,</p> <p>To recap the 4 levels of happiness and see how love also exposes our vulnerability</p> <p>To be able to: Consider if the Bible is Sexist.</p> <p>To examine the issue of sexual abuse and be aware of rights and responsibilities under Equality Act : issues of consent</p> <p>To examine with reference to religious beliefs their own and others answers to questions about the purpose of sexuality and its expression</p>	<p>A range of different, supported viewpoints regarding the topic &amp; why people have different attitudes/ description and explanation, with evidence and to include a personal conclusion.</p> <p>Makes connections and links between sources of authority and belief and identify how sources influences belief, relating this to AT3 answers where possible.</p> <p>Identifies similarities and differences within and between religions and know the reasons for this.</p> <p>Responding well to feedback.</p>
<p>To consider what makes a happy marriage from their own experiences, expressions of love within marriage, consent, divorce, annulment, LGBTQ+, homophobia, contraception, STI's/STDs, HIV/AIDS, parenthood</p> <p>To explain the teaching of the Catholic Church about marriage</p> <p>To be able to evaluate if the Bible is Sexist.</p> <p>To examine the issue of sexual abuse and be aware of rights and responsibilities under Equality Act : issues of consent</p> <p>To examine with reference to religious beliefs &amp; secular opinion to questions about the purpose of sexuality and its expression</p>	<p>Use of compare and contrast: religious and non-religious ideas in relation to this topic, using evidence to support the different positions.</p> <p>Produces well-informed and highly-reasoned insights into my own and others' beliefs on the compatibility science and religion.</p> <p>Continual development of evaluative skill and make judgments on the range of different ideas and beliefs we have covered in this topic.</p> <p>To synthesise a range of evidence to justify my own and others ideas in relation to this topic.</p> <p>Responding effectively to feedback.</p>
<p><b>Blue sky knowledge</b></p>	<p><b>Blue sky skill</b></p>

