

Y9 TERM 1: FAITH AND SCIENCE

Threshold knowledge	Threshold skill
<p>To identify different life choices and suggest our views about them To reflect upon the influences that help us decide what to do with our lives To describe what the term 'vocation' mean. To differentiate between being called to be and called to do. To role-play how a vocation shows that we are created in God's image and called to be a co-creator with God.</p>	<p>Using a range of key terms accurately & appropriately. Stating alternative views in discussion answers, & identifying how sources of wisdom influences belief. Describe key ideas in relation to vocation.</p>
<p>To suggest ways in which people discern their vocation To appreciate and discover how people live out their vocation</p> <p>To imagine and suggest how people view their job and vocation To draw conclusions from our views/data To present and evaluate our own ideas about vocation</p>	<p>Students will identify the meaning, relevance and importance of the topic being studied. To discuss and suggest scripture/ evidence. To understanding the reasons for catholic and non-Catholic beliefs (through looking at sources of authority.) Justifying, supporting and using religious and non-religious views/beliefs on religion and science using sources as evidence. To clearly explain key ideas in relation to this topic.</p>
<p>To identify and explain the role of Mary as the first disciple and an example of a lived vocation To understand four ways Mary is a role model for today's Catholics</p> <p>To know: What the Catholic Church teaches about women priests. To understand: Why traditional Protestants are against women in ministry. To be able to Explain the liberal Protestant attitude to women in ministry.</p>	<p>To evaluate a range of different viewpoints about vocation & why people have different attitudes/ description and explanation, with evidence and to include a personal conclusion. Make connections between sources of authority and belief and identify how sources influences belief. To identify similarities and differences within and between religions and know the reasons for this.</p>
<p>To examine the significance of the Sacrament of Holy Orders and the vocation of priesthood To identify how the Sacrament of Holy Orders reflects the meaning and responsibilities of a priest's vocation</p> <p>To explore the meaning and significance of a vocation to religious life To analyse a case study which demonstrates the challenges and joys of living a 'religious' life To evaluate whether these examples can inspire Christians today to live out their vocations in life.</p>	<p>Compare and contrast religious and non-religious ideas in relation to vocation using evidence to support the different positions. Produce well-informed and well-reasoned insights into my own and others' beliefs on the compatibility of science and religion.</p> <p>To develop evaluative skill and make judgments on the range of different ideas and beliefs we have covered in vocation. To synthesise a range of evidence to justify my own and others ideas in relation to vocation.</p>
<p>Blue sky knowledge</p>	<p>Blue sky skill</p>