

Threshold knowledge	Threshold skill
<p>To know how science and religion present creation. To demonstrate how religious teaching and belief explains the meaning and purpose of the universe and human life. To know the Biblical teaching about humans, animals and stewardship.</p>	<p>Using key words accurately & appropriately. Using alternative views in discussion answers, & identifying how sources influences belief. To describe key ideas in relation to this topic: compare and contrast with support AT2</p>
<p>To identify the difference between theological and scientific truth. To understand why the church sees its observatory's role as very important and explain what its work contributes to the debate on the relationship between religion and science. To explain the differences between scientific and religious ideas about our origins and the purpose of human beings. Be able to explain the differences between humans and animals.</p>	<p>Students will identify the meaning and importance of image of the topic being studied. Discussion and scripture/ evidence. Developing evaluative skill. Understanding the reasons for catholic and non-Catholic beliefs (through looking at sources of authority.) Justifying, supporting and using religious and non-religious views/beliefs on religion and science using sources as evidence. To clearly explain key ideas in relation to this topic.</p>
<p>To analyse sources and be able to explain its meaning in relation to the Catholic Churches teaching on big bang, evolution and the truth of the Genesis story. To explain how science and theology can come together to support our understanding of the universe, its origins and purpose. To evaluate religious and non-religious views and beliefs on human life and our purpose. To know the importance of the idea of the soul in distinguishing between humans and animals.</p>	<p>A range of different viewpoints regarding the topic & why people have different attitudes/ description and explanation, with evidence and to include a personal conclusion. Make connections between sources of authority and belief and identify how sources influences belief. To identify similarities and differences within and between religions and know the reasons for this.</p>
<p>To accurately outline the nature of the debate on the relationship between religion and science and the scientific and theological reasoning that underpins the different positions in the debate. To clearly use sources of authority as evidence of the different positions within the debate between religion and science, identify how these sources can be interpreted differently and clearly make judgements on the differing positions. To be able to explain the existence of the soul in human beings and how this spiritual aspect of personhood can be compatible with evolution.</p>	<p>To compare and contrast religious and non-religious ideas in relation to this topic using evidence to support the different positions. To produce well-informed and well-reasoned insights into my own and others' beliefs on the compatibility science and religion. To develop evaluative skill and make judgments on the range of different ideas and beliefs we have covered in this topic. To synthesise a range of evidence to justify my own and others ideas in relation to this topic.</p>
<p style="text-align: center;">Blue sky knowledge</p>	<p style="text-align: center;">Blue sky skill</p>