

Threshold knowledge	Threshold skill
<p>To understand why people make different lifestyle choices                      To develop respect for our own bodies and those of others                      To know what love and lust are and how they are different                      To know the physical, emotional and social changes associated with puberty and adolescence</p>	<p>Using key words appropriately and well. Beginning to use alternative views in discussion answers, ad this will be present in class and homework tasks. some help with <b>technical language</b> and use of 5+ terms: puberty/adolescence/ change/ love/lust                      Students consider the importance of this stage of development</p>
<p>To understand the characteristics, nature and intent of disposable and permanent lifestyles and behaviours                      To explain respect for our own bodies and those of others                      To understand that 'being in love', 'lust', and 'true love' are quite different,                      To understand there are reasons for delaying sexual activity                      To understand the physical, emotional and social changes associated with puberty and adolescence – and relate to each other</p>	<p>Good detail in their understanding and to know the <b>specialist language</b> being used and be able to use it themselves                      Students will identify the meaning and importance of image of God/emotional and physical change/respect for themselves and other.                      Discussion and scripture/ evidence.                      Developing evaluative skill.</p>
<p>To examine the characteristics, nature and intent of disposable and permanent lifestyles and behaviours                      To relate respect for our own bodies and those of others in everyday life examples                      To appreciate there are reasons for delaying sexual activity and their justifications                      To examine the physical, emotional and social changes associated with puberty and adolescence</p>	<p>3+ viewpoints regarding lifestyle choices &amp; why people have different attitudes/ description and explanation, with evidence and to include a personal conclusion.</p>
<p>To use Christian values to critically evaluate disposable and permanent lifestyles and behaviours and how these relate to respect for ourselves and others                      To understand and evaluate the value of celibacy, chastity and how they relate to the everyday Christian life                      To evaluate personally the physical, emotional and social changes associated with puberty and adolescence</p>	<p><b>AT3: Use of a range of sources as evidence: disposable</b> and permanent lifestyle choices. Excellent knowledge and ability to make judgements as to rank of importance of material studied.                      Importance and evaluation of the aspects of faith studied, making links with their own perspectives: vocation/chastity/celibacy/image of God.</p>
<p><b>Blue sky knowledge</b></p>	<p><b>Blue sky skill</b></p>