

Threshold knowledge	Threshold skill
<p>To Understand the life in the days of Pre-Islamic Arabia To find links between Islam and Christianity To identify the Five Pillars of Islam</p>	<p>Listening and applying discussion in their own words and an emerging use of technical language: : A growth in being able to support their views with good description and evidence. Knowledge of the Islam in detail and the main issues affecting Islam today</p>
<p>To Understand and relate the life in the days of Pre-Islamic Arabia To know what Islam and Christianity have in common To understand and relate: the Five Pillars of Islam, Mosque worship, clothing & modesty, Haj</p>	<p>Making connections between sources and explaining things in their own words and through linking sources of wisdom together. Students can explain how a Islam influences a person and/or society</p>
<p>To explain and evaluate how life was in Pre-Islamic Arabia. To understand who Muhammad is To explain what Islam and Christianity have in common To explain the importance of: the Five Pillars of Islam, Mosque worship, clothing & modesty, Haj</p>	<p>use of many aspects of the Islam and their importance clearly explained: the benefits of faith upon the believer Evaluative answer to: Explain the importance of Islamic dress codes Comparison of male and female attire/worship/pilgrimage/pillars of Islam</p>
<p>To explain and evaluate the challenges of life in Pre-Islamic Arabia. To evaluate what Islam and Christianity have in common To be able to explain why Muhammad is important to Muslims To evaluate the importance of: the Five Pillars of Islam, Mosque worship, clothing & modesty, Haj</p>	<p>Making judgements at each step and building a picture of history, symbolism, sources of wisdom, and reaching evaluations. Use of Qu'ran and Prophet Muhammad's words to show how one area of life influences another and contrasting with other sources of wisdom. Evaluative answer to: compare different aspects of Islam: past and present.</p>
<p>Blue sky knowledge</p>	<p>Blue sky skill</p>