

Threshold knowledge	Threshold skill
<p>To know the meaning of 'incarnation', and how Jesus is so.                      To know key stories of Jesus that demonstrate his leadership as Messiah.                      To discuss and ponder the meaning of the resurrection accounts.</p>	<p>Listening and applying discussion in their own words and a firmer use of technical language: produce a <b>detailed connection</b> between the prophets' words and Jesus' reality. A growth in being able to support their views with evidence.</p>
<p>To consider the history of the Jewish people to create an understanding of what they envisaged from the Messiah.                      To reflect upon what makes a successful leader.                      Students examine why Jesus was incarnated the way he was.</p>	<p><b>Making connections between sources and explaining things in their own words.</b> Students work to achieve different bands of answer:  <b>limited/good/very good/excellent... www/ebi</b>  <b>Students can explain how a religion influences a person and/or society</b></p>
<p>To consider who Jesus said He was                      Explore the views of Jesus' disciples about the person of Jesus                      To reflect upon Peter's confession of faith at Caesarea Philippi.</p>	<p>Good detail in their understanding and to know how to use a range of evidence in written tasks: e.g. scripture about the kingdom</p>
<p>To be able to make informed judgements on all of the above content and analyse how important they are today, using the knowledge studied. E.g. Courtroom drama of the resurrection: students write script</p>	<p>Making judgements at each step and building a picture of history, discipleship, Messiah, and reaching evaluations.</p>
<p><b>Blue sky knowledge</b></p>	<p><b>Blue sky skill</b></p>