

Year 9 Spanish Knowledge and Skills Grid

Unit 2 La Salud

	Emerging	Developing	Secure	Excellence
Reading	I can read and understand some familiar words and short phrases about food, drinks and mealtimes.	I can read and understand several familiar short phrases about food, drinks and mealtimes.	I can read and understand a range of longer phrases about food, drinks and mealtimes.	I can read and understand a paragraph about food, drinks and mealtimes.
Listening	I can listen to and understand some food, drinks and mealtimes.	I can listen to and understand about several foods, drinks and mealtimes.	I can listen to and understand a range of food, drinks and mealtimes.	I can listen to and understand a wider range of food, drinks and mealtimes.
Writing	I can write at least 2 short phrases about my food preferences and mealtimes.	I can write at least 3 short sentences about my food preferences and mealtimes.	I can write at least 4 short sentences my food preferences and mealtimes. I can use different tenses. My work is accurate.	I can write at least 5 short sentences about my food preferences and mealtimes. I add extra details and I can use different tenses. My work is accurate.
Speaking	I can ask and respond to at least 2 simple familiar questions about my food preferences and mealtimes. I may need some prompts to help me.	I can ask and respond to at least 3 familiar questions about my food preferences and mealtimes. My answers and pronunciation are generally accurate.	I can ask and respond to at least 4 familiar questions about my food preferences and mealtimes, using different tenses. My answers are largely accurate with good pronunciation.	I can ask and respond confidently to at least 4 familiar questions about my food preferences and mealtimes, using different tenses. My answers are accurate with very good pronunciation.

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Listening	I can listen to and understand some food, drinks and mealtimes.	I can listen to and understand about several foods, drinks and mealtimes.	I can listen to and understand a range of food, drinks and mealtimes.	I can listen to and understand a wider range of food, drinks and mealtimes.
Writing	I can write at least 2 short phrases about my food preferences and mealtimes.	I can write at least 3 short sentences about my food preferences and mealtimes.	I can write at least 4 short sentences my food preferences and mealtimes. I can use different tenses. My work is accurate.	I can write at least 5 short sentences about my food preferences and mealtimes. I add extra details and I can use different tenses. My work is accurate.
Speaking	I can ask and respond to at least 2 simple familiar questions about my food preferences and mealtimes. I may need some prompts to help me.	I can ask and respond to at least 3 familiar questions about my food preferences and mealtimes. My answers and pronunciation are generally accurate.	I can ask and respond to at least 4 familiar questions about my food preferences and mealtimes, using different tenses. My answers are largely accurate with good pronunciation.	I can ask and respond confidently to at least 4 familiar questions about my food preferences and mealtimes, using different tenses. My answers are accurate with very good pronunciation.

