

Knowledge and understanding	Skills
<ul style="list-style-type: none"> <li>• Students can <b>describe in detail</b> the characteristics of coral reefs.</li> <li>• Students can <b>describe in detail</b> the location/distribution of coral reefs, giving place names; recognising patterns and anomalies.</li> <li>• Students can <b>explain in greater depth</b> why coral reefs are valuable, recognising goods and services.</li> <li>• Students can <b>explain</b> a wide range of physical and human factors, which are threatening coral reefs- <b>Assessing</b> if some factors are more significant than others.</li> <li>• Students can <b>evaluate</b> a wide range of ways that our oceans and seas can be managed; local, national and global.</li> </ul>	
<ul style="list-style-type: none"> <li>• Students can <b>describe</b> the characteristics of coral reefs.</li> <li>• Students can <b>describe</b> the location/distribution of coral reefs, giving place names and recognising patterns.</li> <li>• Students can <b>describe in some detail</b> the value of coral reefs, recognising goods and services.</li> <li>• Students can <b>describe and explain</b> a range of physical and human factors, which are threatening coral reefs.</li> <li>• Students can <b>describe in detail</b> a range of ways that our oceans and seas can be managed.</li> </ul>	<p>Students can <b>use</b> an atlas to <b>label</b> several coral reef locations</p>
<ul style="list-style-type: none"> <li>• Students can <b>describe</b> the characteristics of coral reefs.</li> <li>• Students can <b>describe</b> the location/distribution of coral reefs, giving place names.</li> <li>• Students can <b>describe and start to explain</b> the value of coral reefs; recognising the difference between a good and service.</li> <li>• Students can <b>describe</b> a range of physical and/or human factors, which are threatening coral reefs.</li> <li>• Students can <b>describe</b> a range of ways that our oceans and seas can be managed.</li> </ul>	<ul style="list-style-type: none"> <li>• Students can <b>mark</b> the location of several areas of coral reefs on a world map</li> </ul>
<ul style="list-style-type: none"> <li>• Students can <b>identify</b> the characteristics of coral reefs.</li> <li>• Students can <b>identify</b> the distribution of coral reefs.</li> <li>• Students can <b>state</b> the value of coral reefs.</li> <li>• Students can <b>list</b> some factors, which are threatening coral reefs.</li> <li>• Students can <b>identify</b> some ways that our oceans and seas can be managed.</li> </ul>	<ul style="list-style-type: none"> <li>• Students can <b>mark</b> the location of some coral reefs on a world map</li> </ul>

## Oceans on the Edge

