

## Development Dilemmas

Knowledge and understanding	Skills
<p><b>Students are able to....</b></p> <ul style="list-style-type: none"> <li>• <b>Explain</b> what different indicators of development can tell us about the development in a country and why some are more useful than others</li> <li>• <b>Describe in detail</b> the global pattern of development; with use of evidence to support</li> <li>• <b>Describe/explain in detail</b> a wider range factors which may hinder development</li> <li>• <b>Explain in detail</b> a wider range factors which may hinder the development of Malawi and start to <b>assess</b> these factors</li> <li>• <b>Describe/explain in detail</b> the differences/inequality in development within a country-using evidence to support</li> <li>• <b>Evaluate</b> a range of advantages and disadvantages of ‘top-down’ strategies</li> <li>• <b>Evaluate</b> a range of advantages and disadvantages of ‘bottom up’ strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a scatter graph comparing x2 sets of data eg. wealth vs life expectancy- Independently deciding on scale</li> <li>• Analyse a scatter graph; drawing a line of best fit and be able to pick out correlations (positive, negative etc) and be able to offer explanations of this</li> <li>• Extract geographical data to fully complete a choropleth shaded map and identify and identify patterns.</li> </ul>
<p><b>Students are able to....</b></p> <ul style="list-style-type: none"> <li>• <b>Explain</b> what different indicators of development can tell us about the development in a country</li> <li>• <b>Describe in detail</b> the global pattern of development</li> <li>• <b>Describe/explain</b> a range factors which may hinder development</li> <li>• <b>Describe/explain</b> a wide range factors which may hinder the development of Malawi</li> <li>• <b>Describe in detail</b> some differences/inequality in development within a country-using evidence to support</li> <li>• <b>Explain</b> a range of advantages and disadvantages of ‘top-down’ strategies</li> <li>• <b>Explain</b> a range of advantages and disadvantages of ‘bottom up’ strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a scatter graph comparing x2 sets of data eg wealth vs life expectancy</li> <li>• Analyse a scatter graph and be able to pick out correlations (positive, negative etc)</li> <li>• Use of geographical data to partially complete a choropleth shaded map and identify patterns.</li> </ul>
<p><b>Students are able to....</b></p> <ul style="list-style-type: none"> <li>• <b>Define</b> some indicators of development</li> <li>• <b>Describe</b> a global pattern of development</li> <li>• <b>Describe</b> a range factors which may hinder development</li> <li>• <b>Describe and begin to explain</b> a range factors which may hinder the development of Malawi</li> <li>• <b>Describe</b> some differences/inequality in development within a country</li> <li>• <b>Described and begin to explain</b> some advantages and disadvantages of ‘top-down’ strategies</li> <li>• <b>Described and begin to explain</b> some advantages and disadvantages of ‘bottom up’ strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Plot points on a scatter graph comparing x2 sets of data eg scale template provided</li> <li>• Analyse a scatter graph by recognising any basic links between the data</li> <li>• Use of geographical data to complete a choropleth shaded map and identify patterns.</li> </ul>

<p><b>Students are able to....</b></p> <ul style="list-style-type: none"> <li>• <b>Define</b> the term development</li> <li>• <b>Name</b> some indicators of development</li> <li>• <b>Identify</b> countries which have a high or low levels of development</li> <li>• <b>State</b> some factors which may hinder development</li> <li>• <b>State</b> some factors which may hinder the development of Malawi</li> <li>• <b>Identify</b> some differences/inequality in development within a country</li> <li>• <b>State</b> some advantages and disadvantages of 'top-down' strategies</li> <li>• <b>State</b> some advantages and disadvantages of 'bottom up' strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Plot points a scatter graph comparing x2 sets of data eg scale template provided</li> <li>• Analyse a scatter graph by recognising any simple links between the data</li> <li>• Use of geographical data to complete a choropleth shaded map and identify basic patterns.</li> </ul>
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<b>Appropriate Technology</b>	Equipment that the local community is able to use relatively easily and without much cost
<b>Bottom-up approach</b>	Development projects that come from local communities rather than central government or external agencies
<b>Core region</b>	The most important social, economic and political area of a country or global region – the centre of power
<b>Disparity</b>	A great difference – between parts of a country in terms of wealth
<b>Gross Domestic Product (GDP)</b>	The value of all goods and services produced in one year by a country
<b>Hydro-electric power</b>	The use of fast flowing water to turn turbines which produce electricity
<b>Human Development Index</b>	A measure of development that uses four economic and social indicators to produce an index figure that allows comparison between countries
<b>Micro-Hydro Schemes</b>	Small-scale HEP that generate electricity locally

<b>Multiplier effect</b>	An upward spiral of investment
<b>Non-government organisations</b>	Charities such as Water Aid who do not report back to a specific government or country
<b>Periphery</b>	The outer limits or edge of an area, often remote or isolated from the core
<b>Poverty</b>	A state of shortage of money and goods, usually measured in terms of average wealth and income in society
<b>Poverty Cycle</b>	A set of processes that maintain a group or society in poverty

## Spellings


- I can explain how development varies between countries and over time.

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- Give reasons why some countries develop and some do not
- Describe and explain the obstacles of Malawi's development by providing a **wide range** of reasons why Malawi has struggled to develop, making **strong links** between information
- provided a **detailed explanation** of why these reasons lead to a lack of economic development for the country and reduce people's quality of life
- Use 'choropleth shading' technique to map the levels of development (HDI) and describe how they vary within a country eg India
- Give reasons why some areas of India are more developed than others (Bihar Vs Maharashtra)