The Geography of Food

Threshold Knowledge	Threshold Skills
Evaluate the view that the UK should stop importing food. *Explain*, in detail, how income affects diets. *Evaluate* a range of strategies designed to improve access to food. E*xplain, in detail,* the correlation between income and calorie intake. *Explain* a wider range of problems associated with a lack of food. Explain, *in detail*, the global pattern of malnutrition/obesity.	Students are able to: • *Calculate* the total food miles using data from food packaging and analyse this data by calculating means/averages etc • *Draw* a scatter graph independently, choosing appropriate scale; comparing x2 sets of data eg GDP and calorie intake. • *Analyse* a scatter graph, *Draw* a line of best fit and be able to pick out correlations (positive, negative etc) and be able to offer explanations for this • Complete a choropleth shaded map: obesity/malnutrition and identify patterns.
Begin to *evaluate* the view that the UK should stop importing food. *Explain* how income affects diets. *Explain, in detail,* how organisations such as CAFOD can improve access to food. *Explain* a range of problems associated with a lack of food. *Describe*, using 'correlation', the relationship between calories and income. *Describe* a range of patterns of global malnutrition/obesity and suggest reasons for this.	• **Calculate** the total food miles using data from food packaging and analyse this data by calculating means/averages etc • **Draw** a scatter graph comparing x2 sets of data eg GDP and calorie intake. • **Analyse** a scatter graph and be able to pick out correlations (positive, negative etc) • Complete a choropleth shaded map: obesity/malnutrition and identify patterns.
Explain the advantages and disadvantages of importing food to the UK. *Describe* the features of diets in different countries. **Start to** *explain* some problems associated with a lack of food. *Describe* the relationship between income and calorie intake. **Start to** *explain* reasons why some people have limited access to food. *Describe* the relationship between income and calories. *Describe* a some patterns of global malnutrition/obesity and suggest reasons for this *Explain* a range of strategies designed to tackle hunger	• **Calculate** the total food miles using data from food packaging: calculate total • **Draw** a scatter graph comparing x2 sets of data eg GDP and calorie intake – using scale template provided • **Analyse** a scatter graph by recognising simple links between the data • Complete a choropleth shaded map: obesity/malnutrition and identify patterns.
State some advantages and disadvantages of importing food the UK. *Define* key terms. *State* some features of diets in different countries. *Identify* the overall global pattern of malnutrition/obesity. *Identify* a relationship between income and calories. *State* some strategies designed to tackle hunger.	• **Calculate** the total food miles using data from food packaging • **Draw** a scatter graph comparing x2 sets of data eg GDP and calorie intake – using scale template provided • **Analyse** a scatter graph by recognising any links between the data • Complete a choropleth shaded map: obesity/malnutrition and identify basic patterns.

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