

Introduction to geography

Knowledge and Understanding	Skills
<p>Students are able to:</p> <p>Describe the location of an unfamiliar location at a range of scales.</p> <p>Justify and describe how to collect data using an environmental equality survey</p> <p>Explain a range of reasons for the results</p> <p>Evaluate their investigation into the environmental quality of the school grounds.</p>	<p>Students are able to:</p> <p>Calculate bearings between locations using a compass.</p> <p>Calculate median and modal values</p> <p>Draw a proportional bar chart to present their data</p>
<p>Students are able to:</p> <p>Describe the location of Trowbridge at a range of scales.</p> <p>Describe, in detail the collection of data using an environmental quality survey</p> <p>Explain some advantages and disadvantages of the data collection methods used.</p> <p>Explain some reasons for the results</p>	<p>Students are able to:</p> <p>Identify directions, in the field, using the 8 point compass.</p> <p>Identify directions on a map using the 8 point compass</p> <p>Calculate the range of scores</p> <p>Calculate the mean scores</p> <p>Draw an accurate bar chart to present their data</p>
<p>Students are able to:</p> <p>Define the three main types of geography.</p> <p>Classify terms into different types of geography.</p> <p>Locate the 5 oceans on a map of the world</p> <p>Locate the 7 continents on a world map</p> <p>Label the constituent parts of the UK on a map</p> <p>Label the UK's capital cities in a map</p> <p>Describe the location of Trowbridge at more than one scale</p> <p>State the location of an unfamiliar place at different scales</p> <p>Describe how to collect data using an Environmental Quality Survey</p> <p>Describe the results of their Environmental Quality Survey</p> <p>Suggest reasons for the results shown</p> <p>Describe some advantages and disadvantages of the data collection methods used.</p>	<p>Students are able to:</p> <p>Identify directions, in the field, using the 4 point compass.</p> <p>Identify directions on a map using the 4 point compass</p> <p>Draw a bar chart to present their data</p> <p>Calculate the mean scores from their data</p>

Students are able to:

Name the three types of geography.

State and **identify** some geographical terms.

Name the 5 oceans

Name the 7 continents

Name the constituent parts of the UK

Name the capital cities of the UK

Name the main seas around the UK

Identify an aspect of the location of Trowbridge

State the method of data collection used to assess the environmental quality of the school grounds.

Identify some basic patterns in the results

Identify a reason for the results shown

State some advantages and disadvantages of the data collection methods used

Students are able to:

Identify geographical locations using photographs

State the four point compass directions

Label the 4 points of a compass rose

Collect primary data using an Environmental Quality Survey.

Identify the locations with the highest and lowest scores

Plot scores on a bar chart (may require support)

Identify geographical places using an atlas