

Year 7 Term Three The Village: Skills and Knowledge

In English, teachers are able to use the same assessment objectives at KS3 and KS4. This allows for careful mapping and consistent marking in line with what we want our students to be able to do by the end of KS4. It is also worth noting that it is often difficult to give an exact 'level' for a student's overall ability, because the skills involved in creative writing, for example, are so different to the ones required for sustained, rigorous analysis – so while a student might excel in one, they might well be weaker in the other.

Scheme of Work:

- Work collaboratively with a variety of non-fiction texts and stimuli to create a 'village'
- Read and analyse texts that describe and persuade
- Write to describe (village, character)
- Write to persuade (tourist leaflets, estate agents' details)
- Read and explore conventions of a formal letter
- Write a formal letter
- Prepare and deliver a persuasive speech

Assessment Objectives

<p>English Language AO1: Identify and interpret explicit and implicit information and ideas</p>	<p>Excellent: Identifies and interprets explicit and implicit information and ideas Secure: Identifies explicit and implicit information and ideas. Begins to interpret. Developing: Identifies explicit information. Begins to identify implicit information. Emerging: Identifies explicit information.</p>
<p>English Language AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views</p>	<p>Excellent: Shows detailed and perceptive understanding of language Analyses the effects of the writer's choices of language and structure Selects a range of judicious quotations Uses sophisticated subject terminology accurately Secure: Shows clear understanding of language and structure Clearly explains the effects of the writer's choices of language Selects a range of relevant quotations Uses subject terminology accurately Developing: Shows some understanding of language Attempts to comment on the effect of language Selects some relevant quotations Uses some subject terminology, not always appropriately Emerging: Shows simple awareness of language Offers simple comment on the effect of language Simple references or textual details Simple mention of subject terminology</p>
<p>English Language AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of text</p>	<p>Excellent: Compelling, convincing communication Secure: Consistent, clear communication Developing: Some successful communication Emergent: Simple, limited communication</p>

<p>Speaking and Listening</p> <p>English Language AO7: Demonstrate presentation skills in a formal setting</p> <p>English Language AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations</p> <p>English Language AO9: Use spoken Standard English effectively in speeches and presentations.</p>	<p>Excellent: Compelling, convincing communication</p> <p>Secure: Consistent, clear communication</p> <p>Developing: Some successful communication</p> <p>Emergent: Simple, limited communication</p>
<p>SPAG</p>	<p>Vocabulary building; common homophones, sentence structure, phrases and clauses, varying sentence structure for effect</p>